$\qquad$
$\qquad$

## Spelling List Week 36

| List 103 | $\underline{L i s t ~ 104 ~}$ | List 105 |
| :--- | :--- | :--- |
| de gree | Mrs. | sup port |
| pris on | Mr. = Mis ter | does |
| en gine | Miss | do |
| vis it | hus band | re gard |
| guest | hu man | es cape |
| guess | view | since |
| de part ment | clerk | which |
| ob tain | though | length |
| fam i ly | o'clock | strength |

## Compound Sentences Homework

$\checkmark$ Write two compound sentences using your spelling words. Use a variety of spelling words.
$\checkmark$ Underline the spelling words.
$\checkmark$ Include at least one adjective in each sentence. Circle the adjective.
$\checkmark$ Remember to skip a line between each sentence.

$\checkmark$ Sentences should be written neatly with proper spacing between words
A compound sentence is a sentence that contains two independent clauses joined together by a comma and a coordinating conjunction.

Ex. My mom likes to bake, and $\underline{l}$ like to help her.
Aaron likes to play soccer, but Gannon prefers to play baseball.

## Complex Sentences Homework

$\checkmark$ Write two complex sentences using your spelling words. Use a variety of spelling words.
$\checkmark$ Underline the spelling words.
$\checkmark$ Include at least one adjective in each sentence. Circle the adjective.
$\checkmark$ Remember to skip a line between each sentence.
$\checkmark$ Sentences should be written neatly with proper spacing between words.

If your sentence starts with a dependent clause, be sure to include a comma after the clause.

There is no comma if the dependent clause is at the end of your sentence.
Ex. Because you were late, you missed the math test.

| Dependent clauses start with a |  |
| :--- | :--- |
| subordinating conjunction. Here is a |  |
| l |  |
| list of some subordinating |  |
| conjunctions: |  |
|  | because |
| if | since |
| when | while |
| after | although |
| as | whenever |

You missed the math test because you were late.
$\qquad$

## Spelling Sentences

Directions:

- Using your spelling words write a sentence for each sentence type.
- Each sentence should have at least five words.
- Include at least one adjective. Neatly circle the adjective.
- Start on a line that has a top line and a base line.
- Underline the spelling word.
- Don't forget to use capital letters and punctuation.

Declarative - a statement; is telling something and contains one thought about a person, place, or thing

Interrogative - a question; is asking about someone or something


