

# \_\_\_\_\_ Name \_\_\_\_\_

Date \_\_\_\_\_

## Spelling List Week 33

### List 94

friends  
friend  
dur ing  
po lice  
un til  
tru ly  
true  
whole  
hole  
ad dress

### List 95

re quest  
raise  
Au gust  
struck  
get ting  
get  
don't = do not  
Thurs day  
Sat ur day  
ad mis sion

### List 96

ca noe  
cap tain  
cau tious  
cau tion  
cel lar  
cov ered  
crea ture  
cur tain  
de clared  
de clare

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### Compound Sentences Homework

- ✓ Write two compound sentences using your spelling words. Use a variety of spelling words.
- ✓ Underline the spelling words.
- ✓ Include at least one adjective in each sentence. Circle the adjective.
- ✓ Remember to skip a line between each sentence.
- ✓ Sentences should be written neatly with proper spacing between words.

Coordinating conjunctions include:

and

but

or

A **compound sentence** is a sentence that contains **two independent clauses** joined together by a **comma** and a **coordinating conjunction**.

Ex. My mom likes to bake, and I like to help her.

Aaron likes to play soccer, but Gannon prefers to play baseball.

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### Complex Sentences Homework

- ✓ Write two complex sentences using your spelling words. Use a variety of spelling words.
- ✓ Underline the spelling words.
- ✓ Include at least one adjective in each sentence. Circle the adjective.
- ✓ Remember to skip a line between each sentence.
- ✓ Sentences should be written neatly with proper spacing between words.

**If your sentence starts with a dependent clause, be sure to include a comma after the clause.**

**There is no comma if the dependent clause is at the end of your sentence.**

Ex. Because you were late, you missed the math test.

You missed the math test because you were late.

Dependent clauses start with a subordinating conjunction. Here is a list of some subordinating conjunctions:

because	since
if	while
when	although
after	until
as	whenever
unless	

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### Spelling Sentences

Directions:

- **Using your spelling words** write a sentence for each sentence type.
- **Each sentence should have at least five words.**
- **Include at least one adjective. Neatly circle the adjective.**
- Start on a line that has a top line and a base line.
- **Underline the spelling word.**
- Don't forget to use capital letters and punctuation.

**Declarative** – a statement; is telling something and contains one thought about a person, place, or thing

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**Interrogative** – a question; is asking about someone or something

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