Name _____

Date _____

Set 23: Multiplying by 2

2 × 3	2 × 9	2 × 4	2 × 1	2 × 6
2 × 8	2 × 0	2 × 5	2 × 7	2 × 2
2 × 6	2 × 4	2 × 9	2 × 1	2 × 8
2 × 3	2 × 7	2 × 2	2 × 5	2 × 0
2 × 7	2 × 1	2 × 4	2 × 8	2 × 3

Saxon Math 2 (for use with Lesson 119)

Name.
  Draw an 8-cm line segment.

Date •————————————————————————————————•
  Measure this line segment using centimeters. _____ cm

1. There are five desks in the room. Ashleigh put three books on each desk. Draw the books on the desks. How many books are there altogether?

┌───┐
│   │
│   │
│   │
└───┘
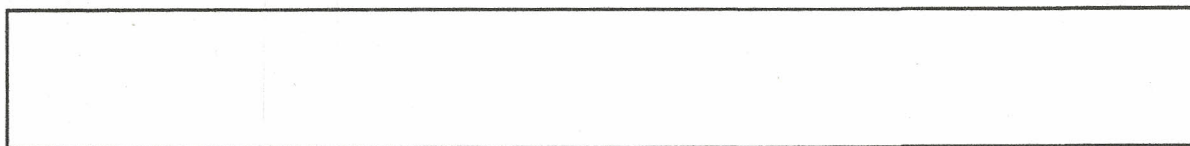
Number sentence _____
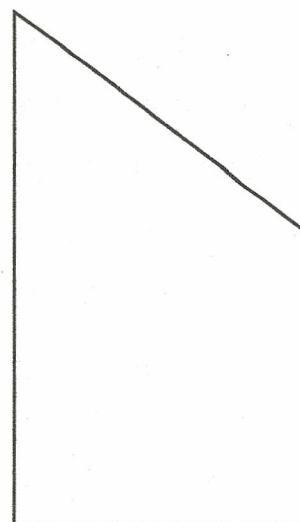
Answer _____

2. Measure the vertical line segment
   on the left using centimeters.   _____ cm

   Measure the vertical line segment
   on the right using centimeters.   _____ cm

   Measure the horizontal line segment
   using centimeters.   _____ cm

   Measure the oblique line segment
   using centimeters.   _____ cm

   What is the perimeter of the shape? _____ cm

3. Trace a pair of perpendicular line segments
   in Problem 2 using a red crayon.

4. On Monday, the children read 2 pages, on Tuesday they read 4 pages, and on Wednesday they read 6 pages. If the pattern continues, how many pages will they read

   on Friday? _____

Monday	Tuesday	Wednesday	Thursday	Friday
2 pages	4 pages	6 pages		

5. Write six hundred seventeen using digits. _____

   Write this number in expanded form. _____

6. Find the answers.

$$362 - 125 \qquad 549 - 365 \qquad \$6.43 - 4.26 \qquad \$3.12 + 6.29$$

Name _____

Date _____

Set 23: Multiplying by 2

Pretend you are the teacher.
Correct this paper.
If the answer is incorrect, write the correct answer next to the problem.

$$\begin{array}{r} 2 \\ \times\ 3 \\ \hline 6 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 5 \\ \hline 10 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 0 \\ \hline 2 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 7 \\ \hline 14 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 2 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 2 \\ \times\ 9 \\ \hline 18 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 1 \\ \hline 2 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 6 \\ \hline 14 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 4 \\ \hline 8 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 8 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 2 \\ \times\ 2 \\ \hline 4 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 7 \\ \hline 14 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 4 \\ \hline 8 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 9 \\ \hline 18 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 0 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 2 \\ \times\ 5 \\ \hline 10 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 1 \\ \hline 2 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 8 \\ \hline 14 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 3 \\ \hline 6 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 6 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 2 \\ \times\ 4 \\ \hline 8 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 0 \\ \hline 0 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 2 \\ \hline 4 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 6 \\ \hline 12 \end{array} \qquad \begin{array}{r} 2 \\ \times\ 5 \\ \hline 10 \end{array}$$

Name _____

Date _____

1. Fill in the products.

$0 \times 3 =$ $5 \times 3 =$

$1 \times 3 =$ $6 \times 3 =$

$2 \times 3 =$ $7 \times 3 =$

$3 \times 3 =$ $8 \times 3 =$

$4 \times 3 =$ $9 \times 3 =$

2. Match the problems to the answers.

3×3 •   • 18

9×3 •   • 0

6×3 •   • 9

0×3 •   • 12

4×3 •   • 27

8×3 •   • 3

1×3 •   • 24

5×3 •   • 21

7×3 •   • 6

2×3 •   • 15

3. Fill in the missing factors.

☐ $\times 3 = 6$

☐ $\times 3 = 21$

☐ $\times 3 = 3$

☐ $\times 3 = 27$

☐ $\times 3 = 12$

Saxon Math 2 (for use with **Lesson 120-1**)

Date _____

Understand	Plan	Solve	Check

Make a Table ⊞

At the school store Nicholas can buy a pencil for 3¢. Nicholas has 22¢.
Show how many pencils Nicholas can buy with his money.

Number of pencils	1	2	3	4					
Cost	3¢	6¢							

How many pencils can Nicholas buy with his money? _____

Name _____

Date _____

S100: 100 Subtraction Facts

7 −1	10 −4	9 −0	16 −9	5 −4	12 −6	9 −7	11 −3	8 −2	6 −6

1

9 −4	6 −3	11 −6	10 −2	6 −1	12 −8	2 −0	9 −3	7 −2	6 −5

2

5 −5	11 −4	4 −2	15 −9	8 −0	10 −6	14 −5	9 −9	4 −0	12 −7

3

9 −5	17 −9	8 −4	13 −8	9 −2	11 −5	15 −6	5 −1	8 −5	16 −8

4

8 −6	11 −7	1 −0	7 −3	9 −6	4 −3	17 −8	10 −5	12 −4	13 −7

5

8 −3	16 −7	10 −3	4 −1	6 −2	13 −5	7 −0	14 −9	11 −2	10 −8

6

13 −9	10 −7	18 −9	14 −6	1 −1	12 −3	7 −5	2 −1	11 −8	7 −7

7

2 −2	12 −5	3 −1	15 −7	10 −1	6 −0	13 −4	5 −2	9 −8	3 −0

8

11 −9	7 −6	13 −6	3 −3	14 −8	9 −1	6 −4	12 −9	7 −4	8 −7

9

4 −4	15 −8	3 −2	5 −0	5 −3	8 −8	14 −7	10 −9	0 −0	8 −1

10

Saxon Math 2 (for use with **Lesson 23-2**)

1. Mrs. Sarno has 4 packages of markers. Each package has 5 markers. Draw a picture to show the markers. How many markers does Mrs. Sarno have altogether?

Number sentence _____

Answer _____

2. Measure the length of each side of this shape using centimeters.

   What is the perimeter? _____ cm
   _____

   _____ cm

   _____ cm

   _____ cm

   _____ cm
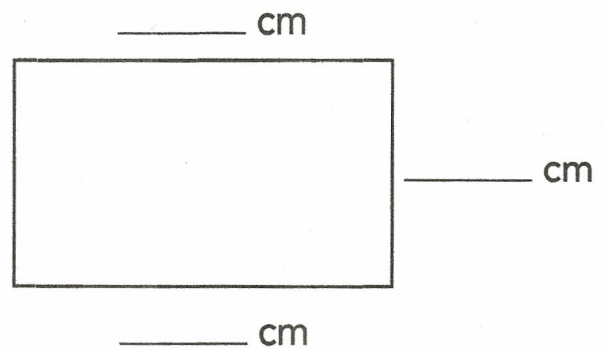
3. Draw an 8-cm line segment.

4. I have 1 quarter, 2 dimes, and 1 nickel. Draw the coins. How much money do I have? Write the amount two ways.

   _____   _____

5. Five children have red lunch boxes. Twelve children have yellow lunch boxes. Nine children have blue lunch boxes.

   Shade the graph to show the number of children with each color lunch box.

   Lunch Box Colors

   Red

   Yellow

   Blue

   0 2 4 6 8 10 12 14

6. Find the answers.

   $3 \times 5 =$ _____
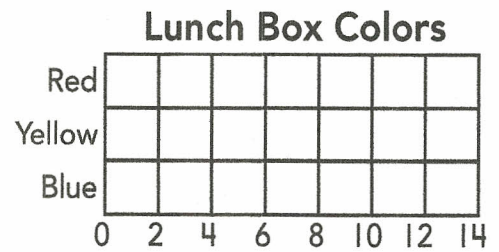
   $\begin{array}{r} 342 \\ + 486 \\ \hline \end{array}$
   $\begin{array}{r} 45 \\ -29 \\ \hline \end{array}$
   $\begin{array}{r} 70 \\ -34 \\ \hline \end{array}$
   $\begin{array}{r} 38 \\ 47 \\ + 65 \\ \hline \end{array}$

Class Fact Practice 121A

Name _____

Date _____

Set 24: Multiplying by 3

$$
\begin{array}{r} 3 \\ \times\,4 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,6 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,5 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,8 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,9 \\ \hline \end{array}
$$

$$
\begin{array}{r} 3 \\ \times\,5 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,1 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,9 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,7 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,3 \\ \hline \end{array}
$$

$$
\begin{array}{r} 3 \\ \times\,6 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,2 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,8 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,0 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,4 \\ \hline \end{array}
$$

$$
\begin{array}{r} 3 \\ \times\,5 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,6 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,7 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,8 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,9 \\ \hline \end{array}
$$

$$
\begin{array}{r} 3 \\ \times\,0 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,1 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,2 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,3 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ \times\,4 \\ \hline \end{array}
$$

Name . Draw a 3" line segment.

Date . _____

Measure this line segment using inches. _____ "
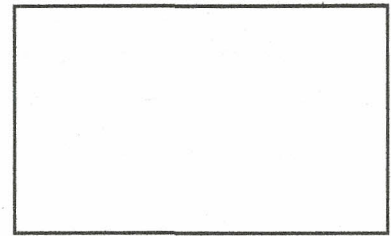
1. On Monday the cafeteria served 254 hot lunches. On Tuesday they served 329 hot lunches. How many hot lunches did they serve on these two days altogether?

Number sentence _____

Answer _____

Workspace

2. Twelve children chose vanilla ice cream, nine children chose chocolate ice cream, and five children chose strawberry ice cream.

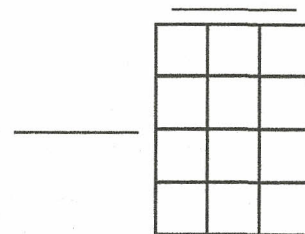Shade the graph to show the ice cream flavors the children chose.
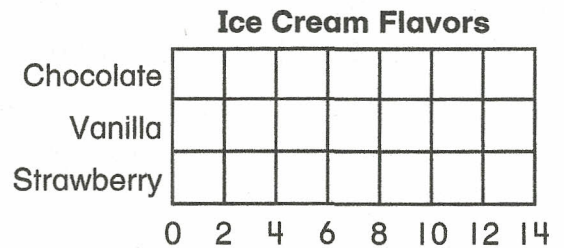
How many more children chose vanilla than chocolate? _____

Ice Cream Flavors

Chocolate

Vanilla

Strawberry

0 2 4 6 8 10 12 14

3. Label these arrays.
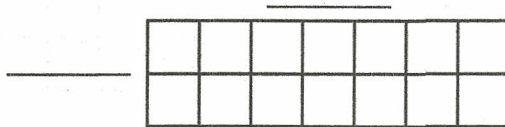
number of tiles used _____

_____ × _____ array

number of tiles used _____

_____ × _____ array

4. Use a crayon to trace a pair of perpendicular line segments in Problem 3.

5. Find the answers.

```
  7 2 5          $ 3 . 7 5          2 8 7          $ 6 . 2 9
- 4 1 6        -   1 . 9 2        +   1 5        +   2 . 8 1
_____        _____        _____        _____
```

Saxon Math 2 (for use with **Lesson 121**)

Name _____

Date _____

Set 24: Multiplying by 3   Corrected by _____

1. Fill in the products.

$0 \times 3 =$ $5 \times 3 =$

$1 \times 3 =$ $6 \times 3 =$

$2 \times 3 =$ $7 \times 3 =$

$3 \times 3 =$ $8 \times 3 =$

$4 \times 3 =$ $9 \times 3 =$

2. Match the problems to the answers.

2×3 •   • 9

7×3 •   • 18

3×3 •   • 6

6×3 •   • 21

9×3 •   • 3

1×3 •   • 27

4×3 •   • 24

8×3 •   • 15

0×3 •   • 12

5×3 •   • 0

3. Fill in the missing factors.

$\boxed{} \times 3 = 15$

$\boxed{} \times 3 = 0$

$\boxed{} \times 3 = 24$

$\boxed{} \times 3 = 9$

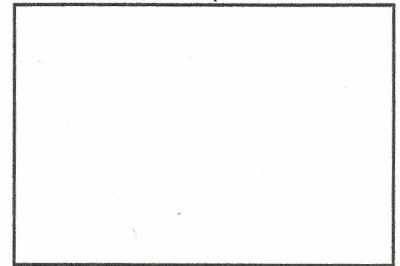$\boxed{} \times 3 = 18$

Saxon Math 2 (for use with **Lesson 122**)

Name.
Draw a 7-cm line segment.

Date.

Measure this line segment using centimeters. _____ cm

Workspace

1. The children in Mrs. Carlisle's class read 337 books, and the children in Mrs. Bueter's class read 284 books. How many books did the children in the two classes read altogether?

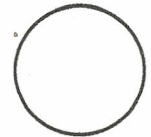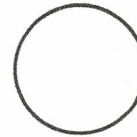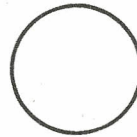   Number sentence _____

   Answer _____

2. Write number sentences for these arrays.

   X X X X X X
   X X X X X X   _____

   ○ ○ ○
   ○ ○ ○
   ○ ○ ○   _____
   ○ ○ ○

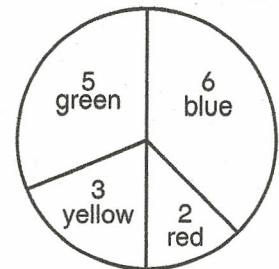3. Color $2\frac{3}{4}$ circles.

4. How many yellow tiles are in Bag A? _____

   Which color has one more tile than green? _____
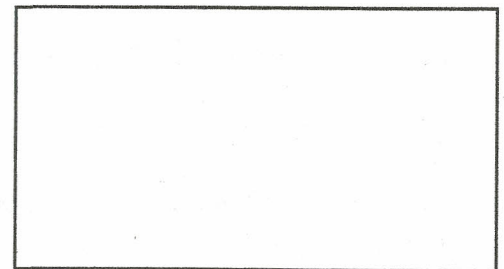
   Which two colors make up half of the tiles in Bag A?

   blue and yellow   red and blue   green and blue

   Color Tiles in Bag A

   5 green   6 blue
   3 yellow   2 red

5. I have 2 quarters, 1 dime, 3 nickels, and 1 penny. Draw the coins.

   How much money do I have? _____

6. Trace a pair of perpendicular line segments in Problem 5 using a crayon.

7. Find the answers.

   62 – 48   563 + 194   494 – 277

      –   +   –
   _____   _____   _____

Saxon Math 2 (for use with **Lesson 122**)