

$$\begin{array}{r} \times 4 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 5 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 2 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 9 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 3 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 0 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 1 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 7 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 1 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 5 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 2 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 8 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 4 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 6 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 0 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 6 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 3 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 9 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 4 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 7 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 5 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 6 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 0 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 8 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \times 2 \\ 5 \\ \hline \end{array}$$

Set 22: Multiplying by 5

_____ Date

_____ Name

Name _____

Date _____

Set 22: Multiplying by 5

Pretend you are the teacher.

Correct this paper.

If the answer is incorrect, write the correct answer next to the problem.

$$\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline 30 \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline 45 \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline 45 \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline 45 \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline 35 \end{array}$$

Name _____
 Date _____

1. Fill in the products.

$0 \times 2 =$

$1 \times 2 =$

$6 \times 2 =$

$2 \times 2 =$

$7 \times 2 =$

$3 \times 2 =$

$8 \times 2 =$

$4 \times 2 =$

$9 \times 2 =$

3. Fill in the missing factors.

$\square \times 2 = 8$

$\square \times 2 = 18$

$\square \times 2 = 2$

$\square \times 2 = 14$

$\square \times 2 = 6$

2. Match the problem to the answers.

$5 \times 2 \cdot$

$1 \times 2 \cdot$

$8 \times 2 \cdot$

$3 \times 2 \cdot$

$6 \times 2 \cdot$

$0 \times 2 \cdot$

$9 \times 2 \cdot$

$2 \times 2 \cdot$

$7 \times 2 \cdot$

$4 \times 2 \cdot$

• 2

• 6

• 10

• 0

• 16

• 18

• 12

• 8

• 14

• 4

Name _____

Draw an 8-cm line segment.

Date _____

Measure this line segment using centimeters. _____ cm

1. The children were walking in pairs. George counted eight pairs of children. Draw x's to show the children.

How many children is that? _____

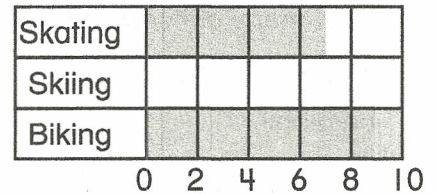
2. Use the graph to answer the questions.

How many children chose skating? _____

Color the graph to show that 4 children chose skiing.

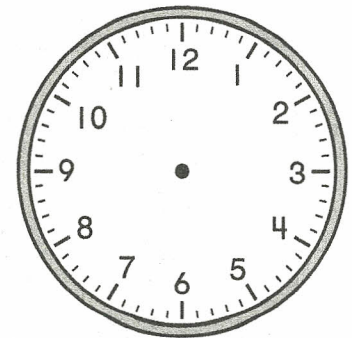
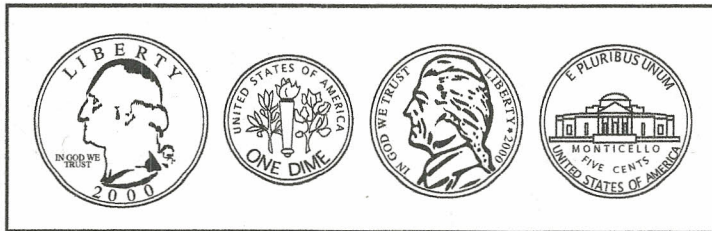
How many more children chose biking than skiing? _____

Children's Favorite Sports



3. Show 7:42 on the clock.

4. How much money is this? _____



5. Complete the number patterns.

_____, _____, _____, _____, _____, 703, 704, 705
 _____, _____, _____, 425, 435, 445, _____, _____, _____

6. Find the answers.

$7 \times 2 =$ _____	$8 \times 5 =$ _____	80	742
$9 \times 2 =$ _____	$5 \times 2 =$ _____	$- 23$	$+ 138$

Name _____

Date _____

S100: 100 Subtraction Facts

1 $\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$

2 $\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$

3 $\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$

4 $\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$

5 $\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$

6 $\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ -7 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$

7 $\begin{array}{r} 13 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$ $\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$

8 $\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$

9 $\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$

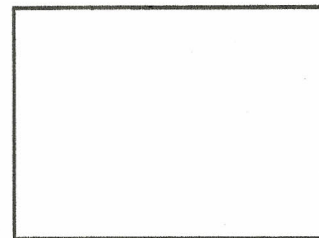
10 $\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$

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Name _____

Date _____

Workspace



1. Alex had 36 nickels and 83 pennies. He gave 27 pennies to Marcus. How many pennies does he have now?

Number sentence _____

Answer _____

2. Show how to share the balloons equally.

12 balloons

extras

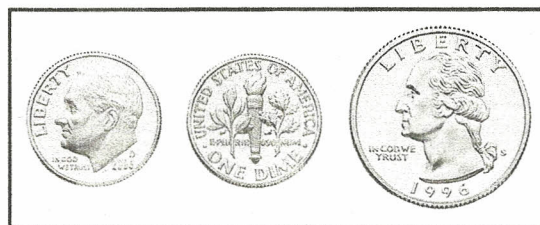
One half of 12 is _____

9 balloons

extras

One half of 9 is _____

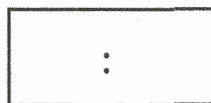
3. How much money is this?
Write the amount two ways.



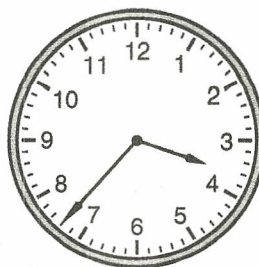
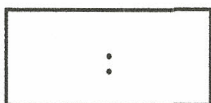
4. Use a crayon to trace an example of parallel lines on this paper.

Where do you see parallel lines in the classroom?

5. Show eleven twenty-four on both clocks.



What time is shown on this clock?



6. Find the answers.

$$\begin{array}{r} 79 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 25 \\ \hline \end{array}$$

$$86 + 54 + \underline{\quad}$$

$$84 - 57 - \underline{\quad}$$

$$\begin{array}{r} \times 4 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 5 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 6 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 5 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 0 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 6 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 1 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 2 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 6 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 1 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 5 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 9 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 8 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 7 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 2 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 8 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 7 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 0 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 8 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 3 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 9 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 3 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 4 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 9 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \times 4 \\ 2 \\ \hline \end{array}$$

Set 23: Multiplying by 2

_____ Date _____

_____ Name _____

Name _____

Draw an 8-cm line segment.

Date _____

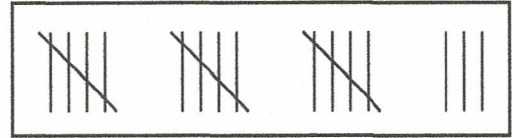
Measure this line segment using centimeters. _____ cm

1. Kyle tallied the number of children who wore green.

How many children wore green? _____

Twice as many children wore green as yellow.

How many children wore yellow? _____



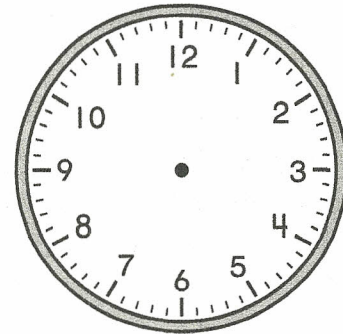
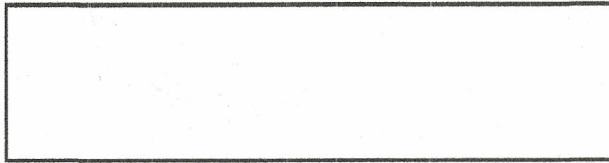
Children Wearing Green

2. Show 4:53 on the clock.

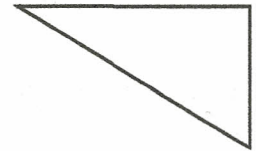
3. Draw 3 baskets.

Draw 4 oranges in each basket.

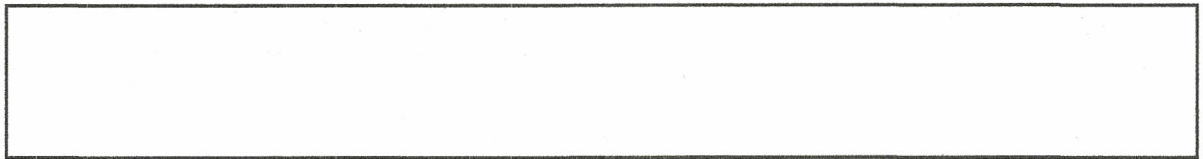
How many oranges did you draw? _____



4. Draw a small square to show the right angle in the triangle.



5. I have 2 quarters, 1 dime, 3 nickels, and 4 pennies. Draw the coins.



How much money do I have? _____

6. Use the correct symbol (+, -, or x).

4 ○ 2 = 8

2 ○ 5 = 7

7. Find the answers.

$$\begin{array}{r} 86 \\ - 72 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 621 \\ + 189 \\ \hline \end{array}$$

$$\begin{array}{r} \$3.79 \\ + 2.43 \\ \hline \end{array}$$

Name _____

Date _____

Set 23: Multiplying by 2 Corrected by _____

1. Fill in the products.

$0 \times 2 =$ $5 \times 2 =$

$1 \times 2 =$ $6 \times 2 =$

$2 \times 2 =$ $7 \times 2 =$

$3 \times 2 =$ $8 \times 2 =$

$4 \times 2 =$ $9 \times 2 =$

2. Match the problems to the answers.

$3 \times 2 \cdot$ $\cdot 14$

$7 \times 2 \cdot$ $\cdot 6$

$5 \times 2 \cdot$ $\cdot 16$

$2 \times 2 \cdot$ $\cdot 2$

$8 \times 2 \cdot$ $\cdot 10$

$1 \times 2 \cdot$ $\cdot 4$

$6 \times 2 \cdot$ $\cdot 0$

$4 \times 2 \cdot$ $\cdot 18$

$0 \times 2 \cdot$ $\cdot 12$

$9 \times 2 \cdot$ $\cdot 8$

3. Fill in the missing factors.

$\square \times 2 = 12$

$\square \times 2 = 4$

$\square \times 2 = 16$

$\square \times 2 = 0$

$\square \times 2 = 10$

Name _____
 Draw a 7-cm line segment.

Date _____
 Measure this line segment using centimeters. _____ cm

1. There were 6 children at the party. Mrs. Parsons put 5 strawberries on each child's dish of ice cream. Draw a picture to show the strawberries on the dishes of ice cream.

What type of story problem is this? _____

How many strawberries did Mrs. Parsons use altogether?

Number sentence _____

Answer _____

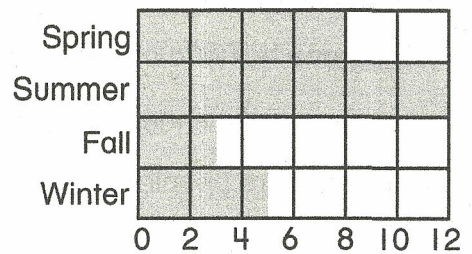
2. Use the graph to answer the questions.

How many children chose winter? _____

How many more children chose spring than fall? _____

Write one fact about the information on the graph.

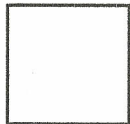
Children's Favorite Seasons



3. Circle the letters that have parallel line segments.



4. Write a mixed number to show how much is shaded.



5. Write the products.

2	2	2	2	2	2	2	2	2	2	2
<u>× 4</u>	<u>× 8</u>	<u>× 3</u>	<u>× 7</u>	<u>× 5</u>	<u>× 9</u>	<u>× 1</u>	<u>× 6</u>	<u>× 2</u>	<u>× 0</u>	<u>× 10</u>

$$\begin{array}{r} \times 3 \\ 2 \end{array}$$

$$\begin{array}{r} \times 6 \\ 2 \end{array}$$

$$\begin{array}{r} \times 8 \\ 2 \end{array}$$

$$\begin{array}{r} \times 3 \\ 2 \end{array}$$

$$\begin{array}{r} \times 2 \\ 2 \end{array}$$

$$\begin{array}{r} \times 5 \\ 2 \end{array}$$

$$\begin{array}{r} \times 1 \\ 2 \end{array}$$

$$\begin{array}{r} \times 3 \\ 2 \end{array}$$

$$\begin{array}{r} \times 9 \\ 2 \end{array}$$

$$\begin{array}{r} \times 5 \\ 2 \end{array}$$

$$\begin{array}{r} \times 9 \\ 2 \end{array}$$

$$\begin{array}{r} \times 9 \\ 2 \end{array}$$

$$\begin{array}{r} \times 2 \\ 2 \end{array}$$

$$\begin{array}{r} \times 0 \\ 2 \end{array}$$

$$\begin{array}{r} \times 8 \\ 2 \end{array}$$

$$\begin{array}{r} \times 6 \\ 2 \end{array}$$

$$\begin{array}{r} \times 4 \\ 2 \end{array}$$

$$\begin{array}{r} \times 5 \\ 2 \end{array}$$

$$\begin{array}{r} \times 7 \\ 2 \end{array}$$

$$\begin{array}{r} \times 1 \\ 2 \end{array}$$

$$\begin{array}{r} \times 2 \\ 2 \end{array}$$

$$\begin{array}{r} \times 7 \\ 2 \end{array}$$

$$\begin{array}{r} \times 0 \\ 2 \end{array}$$

$$\begin{array}{r} \times 4 \\ 2 \end{array}$$

$$\begin{array}{r} \times 6 \\ 2 \end{array}$$

Set 23: Multiplying by 2

_____ Date

_____ Name

Name _____

Draw a 7-cm line segment.

Date _____

Measure this line segment using centimeters. _____ cm

1. Pencils are sold in packages of 3. Mrs. Conlan bought 7 packages of pencils. Draw a picture to show the packages of pencils.

What type of story problem is this? _____

How many pencils did she buy?

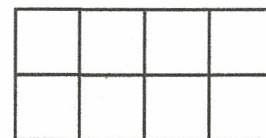
Number sentence _____

Answer _____

2. Circle the perpendicular line segments.



3. How many small squares are in this rectangle?



Area = _____ square units

Color one square.

What fractional part of the rectangle is colored? _____

4. Round each number to the nearest 10.

78 _____ 13 _____ 25 _____

5. Circle all the geometric solids that have at least one point (vertex).

pyramid cylinder cone sphere cube

6. Find the answers.

$$\begin{array}{r} 62 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ 37 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} \$2.93 \\ + 3.78 \\ \hline \end{array}$$

$8 \times 10 = \underline{\hspace{2cm}}$
 $3 \times 100 = \underline{\hspace{2cm}}$