Name _____

Date _____

Set 22: Multiplying by 5

5 × 0	5 × 1	5 × 2	5 × 3	5 × 4
5 × 5	5 × 6	5 × 7	5 × 8	5 × 9
5 × 6	5 × 2	5 × 8	5 × 0	5 × 4
5 × 5	5 × 1	5 × 9	5 × 7	5 × 3
5 × 4	5 × 6	5 × 5	5 × 8	5 × 9

Name .
Draw a 7-cm line segment.

Date .
Measure this line segment using centimeters. _____ cm

Workspace

1. There are 247 children in Grade 1, 291 children in Grade 2, and 308 children in Grade 3.

Which grade has the most children? _____

Which grade has the fewest children? _____

How many children are there in Grades 1 and 2 altogether?

Number sentence _____

Answer _____

2. I have 1 quarter, 2 dimes, 3 nickels, and 1 penny. Draw the coins.

How much money do I have?
Write the amount two ways.

_____ _____

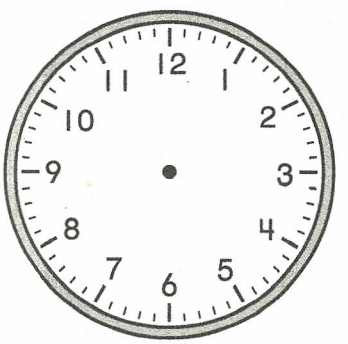
3. Measure each side of the rectangle in Problem 2 using centimeters. Find the perimeter.

Number sentence _____

What is the perimeter? _____

4. Show seven twenty-nine on both clocks.

:



5. Which unit of measure is best for telling how much a dog would weigh?

ounce quart foot pound

6. Find the answers.

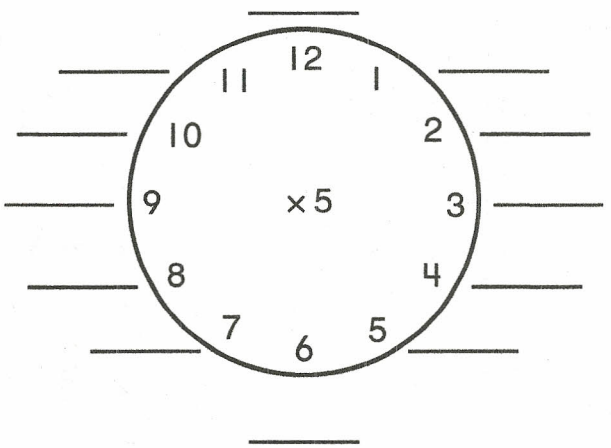
272	$1.28	75	46
+ 318	+ 2.94	− 36	− 23
_____	_____	_____	_____

Name _____

Date _____

Set 22: Multiplying by 5

1. Multiply each number on the clockface by 5.



2. Match the problems to the answers.

2 × 5 •	• 15
6 × 5 •	• 10
3 × 5 •	• 45
9 × 5 •	• 30
7 × 5 •	• 20
0 × 5 •	• 35
4 × 5 •	• 40
8 × 5 •	• 25
1 × 5 •	• 0
5 × 5 •	• 5

3. Fill in the missing factors.

☐ × 5 = 35

☐ × 5 = 20

☐ × 5 = 30

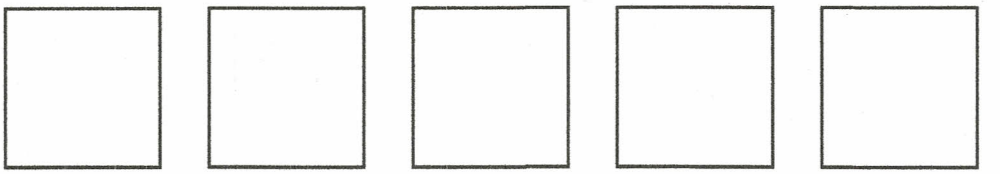
☐ × 5 = 45

☐ × 5 = 15

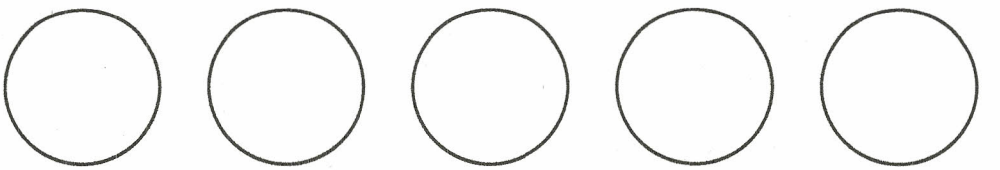
Name _____

Date _____

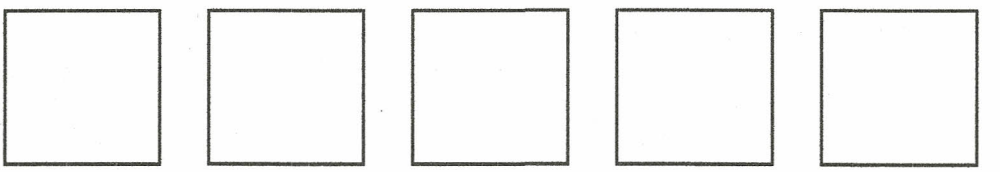
1. Color $2\frac{1}{2}$ squares.



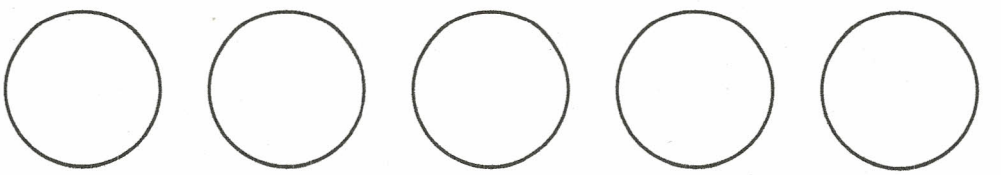
2. Color $3\frac{1}{2}$ circles.



3. Color $4\frac{1}{4}$ squares.

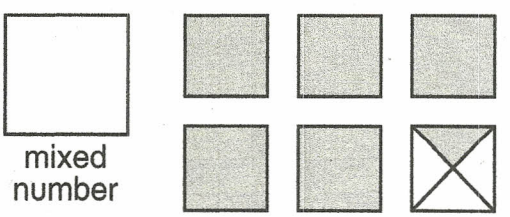


4. Color $1\frac{3}{4}$ circles.



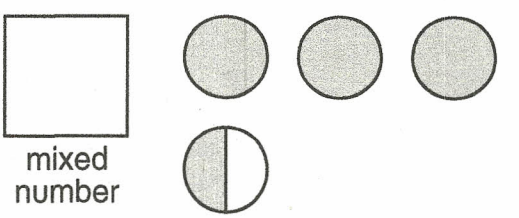
Write a mixed number to show how much is shaded.

5.



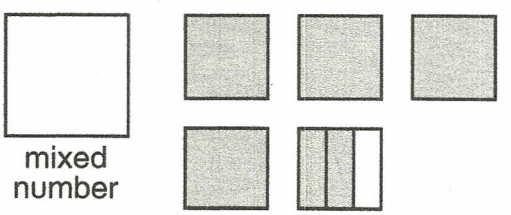
mixed number

6.



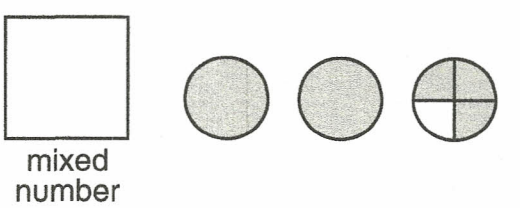
mixed number

7.



mixed number

8.



mixed number

Name •
Draw an 8-cm line segment.

Date •

Measure this line segment using centimeters. _____ cm

Workspace

1. The children in Mrs. Conte's class planted 18 tomato plants and 16 pepper plants. The children in Mrs. Mancano's class planted 14 tomato plants and 15 squash plants. How many tomato plants did they plant altogether?

Number sentence _____

Answer _____

2. How much money is this?
Write the amount two ways.

_____

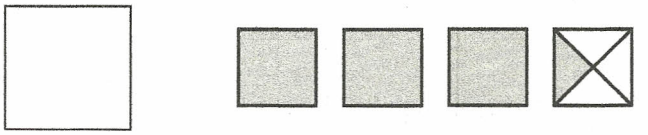
_____

3. Measure the sides of the rectangle in Problem 2 using centimeters. What is the perimeter?

Number sentence _____

Perimeter _____

4. Write a mixed number to show how many squares are shaded.



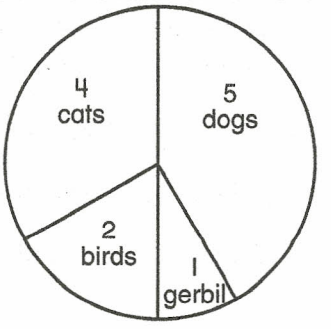
5. How many pets do the children in Room 6 have altogether? _____

How many more dogs are there than birds? _____

Which two pets make up half of all the children's pets?

dogs and cats birds and dogs cats and birds

Room 6 Children's Pets



6. Find the answers.

82	346	$1.39	8 × 5 = _____
− 28	+ 372	+ 5.68	3 × 5 = _____
_____	_____	_____	

Name _____

Date _____

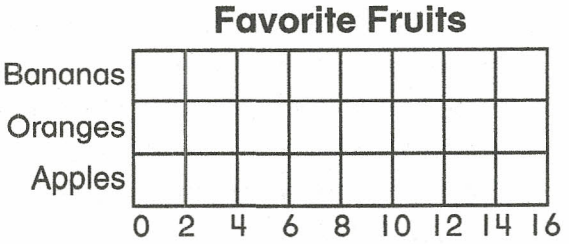
Set 22: Multiplying by 5

5 × 2	5 × 5	5 × 8	5 × 1	5 × 6
5 × 3	5 × 9	5 × 0	5 × 7	5 × 4
5 × 8	5 × 3	5 × 2	5 × 5	5 × 0
5 × 6	5 × 1	5 × 9	5 × 4	5 × 7
5 × 3	5 × 5	5 × 9	5 × 6	5 × 2

Name .
Draw a 7-cm line segment.

Date .
Measure this line segment using centimeters. _____ cm

1. The children in Mrs. Affinito's class chose their favorite fruits. Eight children chose bananas, fifteen children chose oranges, and seven children chose apples. Color the graph to show how many children chose each type of fruit.



Write a question for the graph. _____

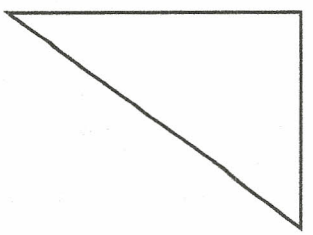
_____

_____

2. About how much might the lunch box of a child in your classroom weigh?

200 pounds 4 pounds 100 pounds 40 pounds

3. Measure each side of this shape using centimeters.



How long is the vertical line segment? _____ cm

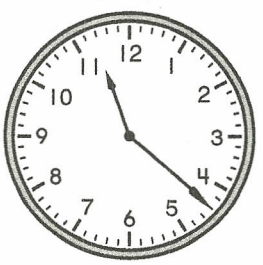
How long is the oblique line segment? _____ cm

How long is the horizontal line segment? _____ cm

What is the perimeter? _____

4. It's dark outside.

What time is it? _____



5. Use the correct comparison symbol (>, <, or =).

35 ◯ 53 $8 + 37$ ◯ 9×5 $16 - 7$ ◯ $14 - 6$

_____ _____ _____ _____

6. Find the answers.

$59 + 87$ $74 - 28$ $291 + 487$

\+ _____ − _____ \+ _____

Name _____

Date _____

Set 22: Multiplying by 5

5 × 3	5 × 9	5 × 4	5 × 1	5 × 6
5 × 8	5 × 0	5 × 5	5 × 7	5 × 2
5 × 6	5 × 4	5 × 9	5 × 1	5 × 8
5 × 3	5 × 7	5 × 2	5 × 5	5 × 0
5 × 7	5 × 1	5 × 4	5 × 8	5 × 3

Name .
Draw an 8-cm line segment.

Date .
Measure this line segment using centimeters. _____ cm

1. There are 43 jump ropes and 12 balls for the children to use during recess. Fifteen children are using jump ropes. How many jump ropes are not being used?

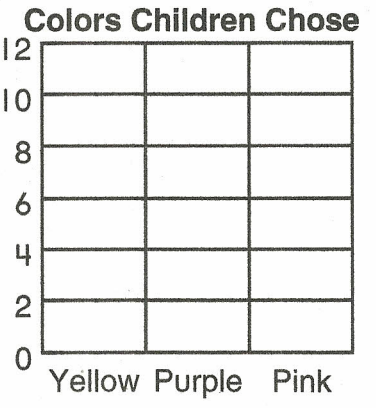
Number sentence _____

Answer _____

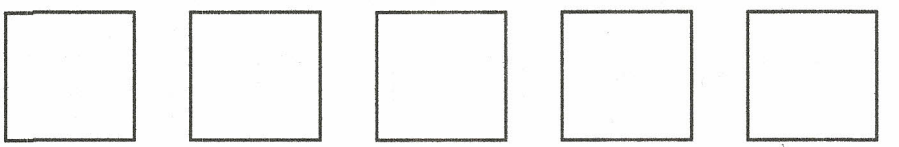
Workspace

2. This is a tally to show how many children chose each color. Color the graph to show the colors the children chose.

Yellow	
Purple	
Pink	



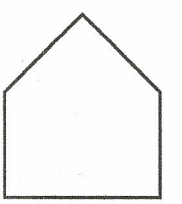
3. Color $4\frac{1}{4}$ squares.



4. Put a small square in each right angle of this shape. (Use a corner of a piece of paper to check the angles.)

How many right angles are there? _____

Trace the parallel line segments using a red crayon.



5. What numbers would you use to estimate the sum of 23 and 65? _____ and _____

6. Find the answers.

$2 + 3 + 7 + 9 + 1 =$ _____

$$\begin{array}{r} 85 \\ +\ 35 \\ \hline \end{array} \qquad \begin{array}{r} 94 \\ -\ 25 \\ \hline \end{array} \qquad \begin{array}{r} 327 \\ +\ 485 \\ \hline \end{array}$$