

$$\underline{\quad} = 16 - 9$$

$$\underline{\quad} = 13 - 9$$

$$\underline{\quad} = 17 - 9$$

$$\underline{\quad} = 12 - 9$$

$$\underline{\quad} = 15 - 9$$

$$\underline{\quad} = 10 - 9$$

$$\underline{\quad} = 18 - 9$$

$$\underline{\quad} = 14 - 9$$

$$\underline{\quad} = 9 - 9$$

$$\underline{\quad} = 11 - 9$$

$$\underline{\quad} = 11 - 8$$

$$\underline{\quad} = 14 - 8$$

$$\underline{\quad} = 17 - 8$$

$$\underline{\quad} = 10 - 8$$

$$\underline{\quad} = 13 - 8$$

$$\underline{\quad} = 15 - 8$$

$$\underline{\quad} = 9 - 8$$

$$\underline{\quad} = 12 - 8$$

$$\underline{\quad} = 16 - 8$$

$$\underline{\quad} = 8 - 8$$

Do -9 Wrap-Up twice.

--	--

Do -8 Wrap-Up twice.

--	--

Set 21: Subtracting 9 and 8

Date \_\_\_\_\_

Name \_\_\_\_\_

Name \_\_\_\_\_

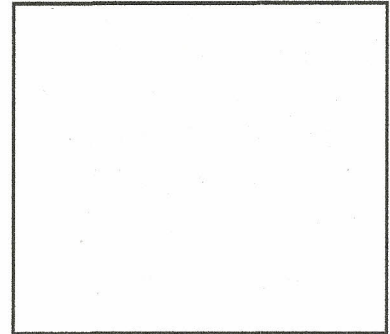
Draw a 7-cm line segment.

Date \_\_\_\_\_

Measure this line segment using centimeters. \_\_\_\_\_ cm

1. The Grade 2 children at Rideout Elementary School collected cans for recycling. During the first week they collected 37 cans, during the second week they collected 88 cans, and during the third week they collected 96 cans. How many cans did they collect during the first two weeks?

Workspace

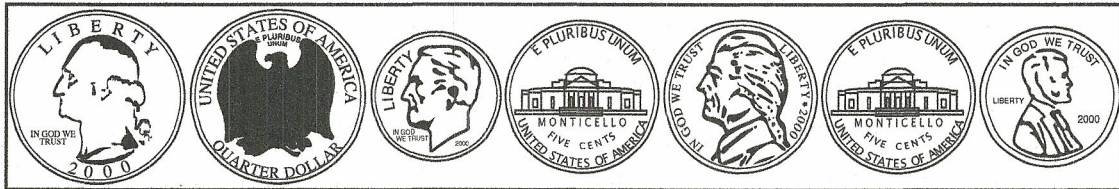


Number sentence \_\_\_\_\_

Answer \_\_\_\_\_

During which week were the most cans collected? \_\_\_\_\_

2. How much money is this? Write the amount two ways. \_\_\_\_\_



\_\_\_\_\_

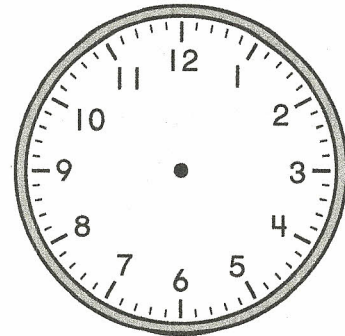
3. Measure the sides of the rectangle in Problem 2 using inches. What is the perimeter?

Number sentence \_\_\_\_\_ Perimeter \_\_\_\_\_

4. Show 5:47 on the clock.

5. Round each number to the nearest 10.

17 \_\_\_\_\_ 55 \_\_\_\_\_ 72 \_\_\_\_\_



6. Find the differences.

$$\begin{array}{r} 65 - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 82 - 49 \\ \hline \end{array}$$

$$\begin{array}{r} 83 - 42 \\ \hline \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 8 \\ \hline 8 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \\ \hline 15 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 8 \\ \hline 13 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \\ \hline 16 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \\ \hline 14 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \\ \hline 17 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \\ \hline 12 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \\ \hline 18 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 8 \\ \hline 14 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 8 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \\ \hline 13 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 8 \\ \hline 10 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 8 \\ \hline 15 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \\ \hline 10 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \\ \hline 17 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 8 \\ \hline 16 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \\ \hline 16 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \\ \hline 11 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 8 \\ \hline 12 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \\ \hline 18 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \\ \hline 14 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 8 \\ \hline 17 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \\ \hline 15 \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 8 \\ \hline 11 \end{array}$$

Set 21: Subtracting 9 and 8

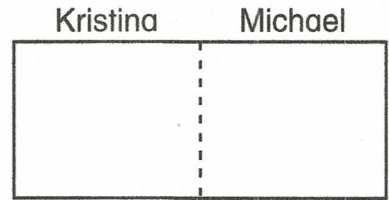
\_\_\_\_\_ Date

\_\_\_\_\_ Name

Name \_\_\_\_\_  
 Draw an 8-cm line segment.

Date \_\_\_\_\_  
 Measure this line segment using centimeters. \_\_\_\_\_ cm

1. There are 16 markers in a package. Kristina will share them equally with her cousin Michael.

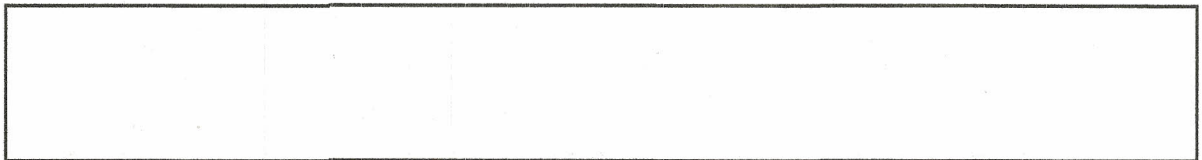


Show how the children will share the markers.

How many markers will each child have?

Answer \_\_\_\_\_

2. Gina has 2 quarters, 3 dimes, 2 nickels, and a penny. Draw the coins.



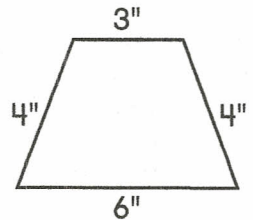
How much money does she have?

Write the amount two ways. \_\_\_\_\_

3. What is the perimeter of this shape?

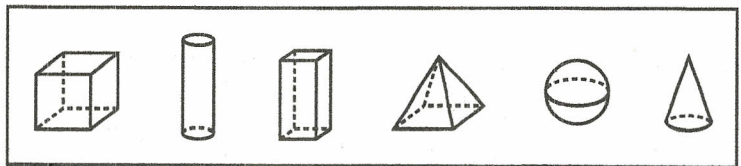
Number sentence \_\_\_\_\_

Perimeter \_\_\_\_\_



4. Use a red crayon to trace the parallel line segments in the shape in Problem 3.

5. Color the pyramid red.  
 Color the cylinder blue.  
 Color the sphere yellow.



6. Find the answers.

$$\begin{array}{r} 65 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 85\text{¢} \\ + 9\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 39 \\ \hline \end{array}$$

Name \_\_\_\_\_

Date \_\_\_\_\_

Set 21: Subtracting 9 and 8

Do -9 Wrap-Up twice.

Do -8 Wrap-Up once.

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

Name \_\_\_\_\_

Draw a 7-cm line segment.

Date \_\_\_\_\_

Measure this line segment using centimeters. \_\_\_\_\_ cm

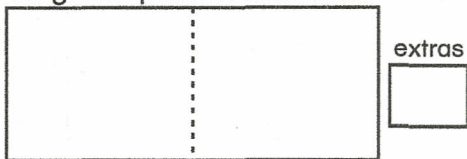
1. The children in Room 6 collected 16 quarters. They spent 9 quarters for new markers for the classroom. How many quarters do they have left?

Number sentence \_\_\_\_\_

Answer \_\_\_\_\_ How much money is that? \_\_\_\_\_

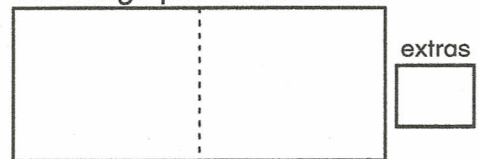
2. Show how two children will share the pattern blocks equally.

13 green pattern blocks  $\triangle$



one half of 13 is \_\_\_\_\_

16 orange pattern blocks  $\square$



one half of 16 is \_\_\_\_\_

3. Circle the best number sentence to use to estimate the sum of 16 and 79.

$10 + 70 = 80$      $10 + 80 = 90$      $20 + 70 = 90$      $20 + 80 = 100$

4. Find the sums.

$$\begin{array}{r} 217 \\ + 347 \\ \hline \end{array}$$

$$\begin{array}{r} 451 \\ + 196 \\ \hline \end{array}$$

$$\begin{array}{r} \$1.75 \\ + 3.15 \\ \hline \end{array}$$

5. What is something you can do in 1 minute?

\_\_\_\_\_

6. Find the answers.

$3 \times 10 =$  \_\_\_\_\_

$6 \times 100 =$  \_\_\_\_\_

$86$

$98$

$10 \times 10 =$  \_\_\_\_\_

$4 \times 1 =$  \_\_\_\_\_

$$\begin{array}{r} 86 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} \phantom{0} - \\ 9 \end{array}$$

$$18$$

$$\begin{array}{r} \phantom{0} - \\ 8 \end{array}$$

$$9$$

$$\begin{array}{r} \phantom{0} - \\ 8 \end{array}$$

$$14$$

$$\begin{array}{r} \phantom{0} - \\ 8 \end{array}$$

$$15$$

$$\begin{array}{r} \phantom{0} - \\ 9 \end{array}$$

$$14$$

$$\begin{array}{r} \phantom{0} - \\ 8 \end{array}$$

$$10$$

$$\begin{array}{r} \phantom{0} - \\ 9 \end{array}$$

$$11$$

$$\begin{array}{r} \phantom{0} - \\ 9 \end{array}$$

$$17$$

$$\begin{array}{r} \phantom{0} - \\ 9 \end{array}$$

$$12$$

$$\begin{array}{r} \phantom{0} - \\ 8 \end{array}$$

$$11$$

$$\begin{array}{r} \phantom{0} - \\ 9 \end{array}$$

$$13$$

$$\begin{array}{r} \phantom{0} - \\ 8 \end{array}$$

$$17$$

$$\begin{array}{r} \phantom{0} - \\ 9 \end{array}$$

$$9$$

$$\begin{array}{r} \phantom{0} - \\ 9 \end{array}$$

$$16$$

$$\begin{array}{r} \phantom{0} - \\ 9 \end{array}$$

$$10$$

$$\begin{array}{r} \phantom{0} - \\ 8 \end{array}$$

$$16$$

$$\begin{array}{r} \phantom{0} - \\ 9 \end{array}$$

$$10$$

$$\begin{array}{r} \phantom{0} - \\ 8 \end{array}$$

$$13$$

$$\begin{array}{r} \phantom{0} - \\ 8 \end{array}$$

$$12$$

$$\begin{array}{r} \phantom{0} - \\ 8 \end{array}$$

$$8$$

$$\begin{array}{r} \phantom{0} - \\ 9 \end{array}$$

$$9$$

$$\begin{array}{r} \phantom{0} - \\ 9 \end{array}$$

$$12$$

$$\begin{array}{r} \phantom{0} - \\ 9 \end{array}$$

$$15$$

$$\begin{array}{r} \phantom{0} - \\ 9 \end{array}$$

$$11$$

$$\begin{array}{r} \phantom{0} - \\ 9 \end{array}$$

$$13$$

Set 21: Subtracting 9 and 8

Date \_\_\_\_\_

Name \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

## Set 21: Subtracting 9 and 8

Pretend you are the teacher.

Correct this paper.

If the answer is incorrect, write the correct answer next to the problem.

$$\begin{array}{r} 14 \\ - 9 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 11 \\ - 8 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 16 \\ - 9 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 14 \\ - 8 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline 0 \end{array}$$



Name \_\_\_\_\_  
Date \_\_\_\_\_

5 pennies  
 $\times 3$   
— pennies



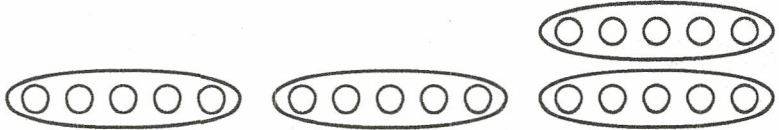
A.  $3 \times 5$  pennies = \_\_\_\_\_ pennies

5 pennies  
 $\times 1$   
— pennies



B.  $1 \times 5$  pennies = \_\_\_\_\_ pennies

5 pennies  
 $\times 4$   
— pennies



C.  $4 \times 5$  pennies = \_\_\_\_\_ pennies

5 pennies  
 $\times 2$   
— pennies



D.  $2 \times 5$  pennies = \_\_\_\_\_ pennies

5 pennies  
 $\times 0$   
— pennies

E.  $0 \times 5$  pennies = \_\_\_\_\_ pennies

$$\begin{array}{r} \times 0 \\ 5 \end{array}$$

$$\begin{array}{r} \times 1 \\ 5 \end{array}$$

$$\begin{array}{r} \times 2 \\ 5 \end{array}$$

$$\begin{array}{r} \times 3 \\ 5 \end{array}$$

$$\begin{array}{r} \times 4 \\ 5 \end{array}$$

$$\begin{array}{r} \times 5 \\ 5 \end{array}$$

$$\begin{array}{r} \times 6 \\ 5 \end{array}$$

$$\begin{array}{r} \times 7 \\ 5 \end{array}$$

$$\begin{array}{r} \times 8 \\ 5 \end{array}$$

$$\begin{array}{r} \times 9 \\ 5 \end{array}$$

$4 \times 5 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

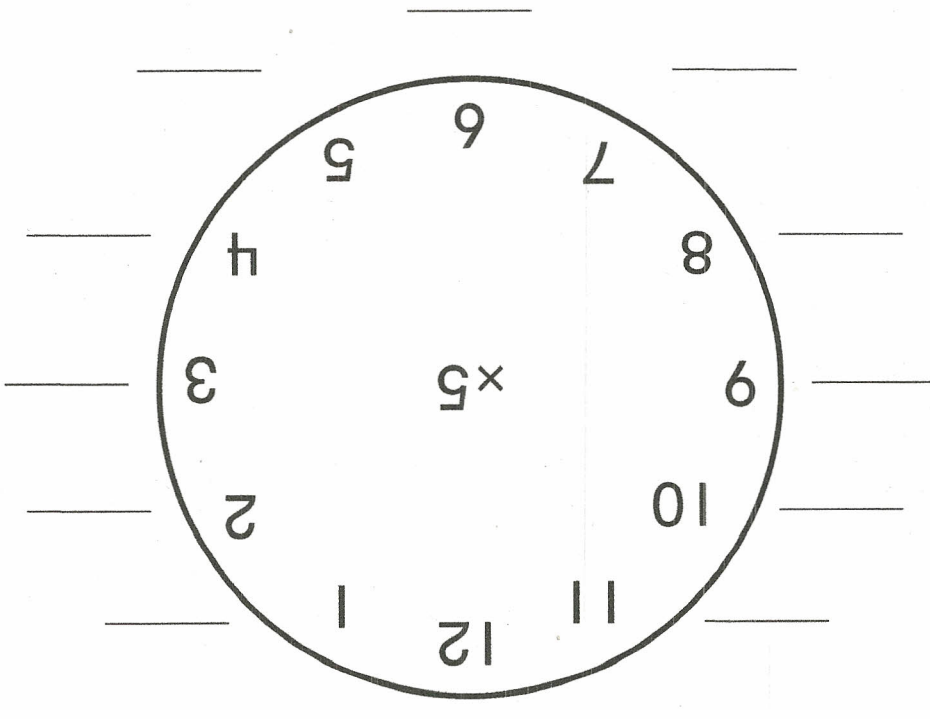
$5 \times 5 = \underline{\quad}$

$12 \times 5 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$



Date \_\_\_\_\_

Name \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

Understand	Plan	Solve	Check
------------	------	-------	-------

**Make an Organized List** 

On Wednesdays the children at Westcliff School can buy hot dogs, hamburgers, or chicken nuggets. They can drink milk or juice. Show the different ways Kerry can buy one of the meals and one of the drinks.

Food _____ Drink _____	Food _____ Drink _____
Food _____ Drink _____	Food _____ Drink _____
Food _____ Drink _____	Food _____ Drink _____

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Name \_\_\_\_\_

Date \_\_\_\_\_

## S100: 100 Subtraction Facts

$$\begin{array}{r} 7 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -0 \\ \hline \end{array}$$

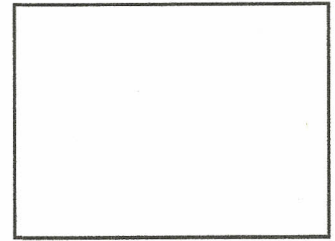
$$\begin{array}{r} 11 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$

Name \_\_\_\_\_

Date \_\_\_\_\_

Workspace

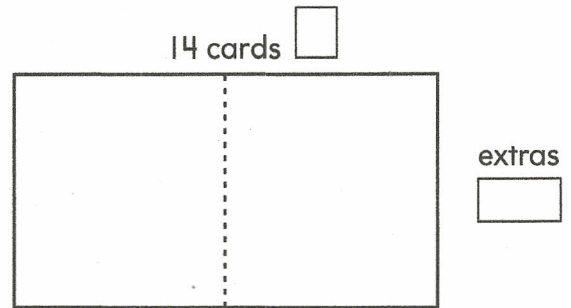


1. There are 22 children in Room 7. Twelve of these children are wearing sneakers. There are 24 children in Room 8. Fifteen of these children are wearing sneakers. Altogether, how many children are wearing sneakers?

Number sentence \_\_\_\_\_

Answer \_\_\_\_\_

2. Glenn has 14 baseball cards. Show how he will share them equally with his sister.



one half of 14 is \_\_\_\_\_

How many baseball cards will each child have? \_\_\_\_\_

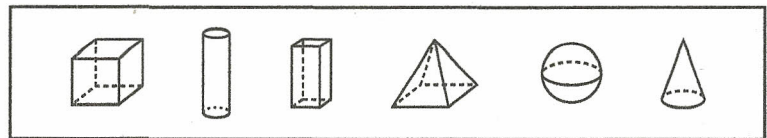
3. Round each number to the nearest 10.

23 \_\_\_\_\_

35 \_\_\_\_\_

87 \_\_\_\_\_

4. Color the cone yellow.  
Color the sphere red.  
Color the cylinder blue.  
Color the cube green.



5. Find the products.

$3 \times 100 =$  \_\_\_\_\_

$5 \times 10 =$  \_\_\_\_\_

$2 \times 1 =$  \_\_\_\_\_

6. Find the answers.

$$\begin{array}{r} 78 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ 16 \\ + 83 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 38 \\ \hline \end{array}$$

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Joshua had 42 baseball cards. He gave 15 cards to Dana. How many cards does he have now?

Number sentence \_\_\_\_\_

Answer \_\_\_\_\_

Workspace

2. Draw a picture to show four hundred fifty-two.

(Use  for 100,  for 10, and  for 1.)

Write this number in expanded form. \_\_\_\_\_

Write four hundred fifty-two using digits. \_\_\_\_\_

3. Carla has 10 quarters.

Draw the quarters. How much money is that? \_\_\_\_\_

4. Use the correct comparison symbol (>, <, or =).

$2 + 8 \bigcirc 6 + 3$

$16 - 7 \bigcirc 10$

$20 + 30 \bigcirc 5 \times 10$

\_\_\_\_\_

5. Find the products.

$6 \times 10 = \underline{\hspace{2cm}}$

$2 \times 10 = \underline{\hspace{2cm}}$

$0 \times 10 = \underline{\hspace{2cm}}$

6. Find the differences.

$$\begin{array}{r} 80\text{¢} \\ -43\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 75\text{¢} - 24\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 62\text{¢} - 36\text{¢} \\ \hline \end{array}$$